## CREATING AN INCLUSIVE RESEARCH GROUP



Action items for group leaders

| SET A GROUP CULTURE  |
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| <ul> <li>□ Be explicit about topics you are willing to discuss or advise on.</li> <li>□ Encourage group members to share their past experiences and how those experiences relate to topics of interest.</li> <li>□ Encourage group members to get together outside of work.</li> </ul> |
| PROVIDE RESOURCES AND CLEAR POLICIES   |
| ☐ Establish an information repository for group members (e.g., on Google Drive, Dropbox).  |
| ☐ Explicitly define your expectations around teaching and service.   |
| ☐ Write down and follow up on commitments you make.  |
| ☐ Ensure equitable distribution of group tasks (e.g., maintaining lab and office spaces, updating the group website, etc.)   |
| RUN INCLUSIVE GROUP MEETINGS   |
| ☐ Make sure all members of your group have an opportunity to participate.  |
| ☐ Be cognizant of and interrupt interruptions.   |
| $\square$ Use the correct gender pronouns for group members, and correct others as appropriate.  |
| ☐ Affirm the work of students presenting at group meetings.  |
| ☐ Give constructive feedback.  |
| COMMUNICATE EFFECTIVELY  |
| ☐ Remember that communication styles vary from person to person.   |
| $\square$ Try to understand how your group members' style(s) may differ from your own.   |
| CONNECT YOUR GROUP MEMBERS TO OPPORTUNITIES  |
| ☐ Consistently provide opportunities (conferences presentations, co-authorship, guest lectures, etc.) to your group members.   |
| ☐ Introduce students and postdocs to your network.   |
| ☐ Give credit to contributing group members in your presentations.   |
| ASK FOR INPUT  |
| ☐ Provide a forum for students to give suggestions on group policies and meeting structure. Adjust accordingly.  |